MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION RIALTO UNIFIED SCHOOL DISTRICT DR. JOHN R. KAZALUNAS EDUCATION CENTER 182 EAST WALNUT AVENUE, RIALTO, CA 92376

November 15, 2017

WORKSHOP FOR BOARD OF EDUCATION: PLANNING, FINANCING, AND BUILDING K-12 PUBLIC SCHOOLS IN CALIFORNIA

A. OPENING

CALL TO ORDER AND ROLL CALL

The Workshop for Board of Education: Planning, Financing, and Building K-12 Public Schools in California meeting of the Board of Education of the Rialto Unified School District was called to order at 4:00 p.m. by Vice President



OPEN SESSION

Comments on Open Session Agenda Item. Any person wishing to speak on any

There were no comments.



B. <u>ADJOURNMENT OF WORKSHOP FOR BOARD OF EDUCATION</u>

Upon a motion by Clerk Montes, seconded by Member O'Kelley, and approved by a unanimous 4-0 vote, the Workshop for Board of Education: Planning, Financing, and Building K-12 Public Schools in California meeting was adjourned at 5:24 p.m.

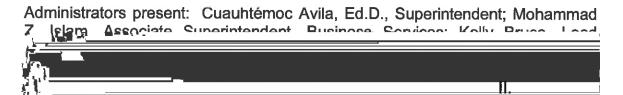
REGULAR MEETING OF THE BOARD OF EDUCATION

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:30 p.m. by Vice President Martinez at the Dr. John P. Kazalunas Education Contact 182 Foot Walnut Avanua Bielto CA

Members present: Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O'Kelley, Member. Dina Walker, President, was absent.



OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Clerk Montes, seconded by Member O'Kelley, and approved by a unanimous 4-0 vote, the Board of Education entered into Closed Session at 5:33 p.m. to consider and discuss the following items:

Public Employee Employment/Discipline/Dismissal/Release/

Administrative Appointment

Agent: Special Programs

2.	Charles Error (s) available to a series (Consultation of the Consultation of the Consu
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CONFERENCE WITH LABOR NEGOTIATORS

Upon a motion by Clerk Montes, seconded by Member Ayala, and passed by a unanimous 4-0 vote, Closed Session adjourned at 7:00 p.m.

OPEN SESSION RECONVENED - 7:00 P.M.

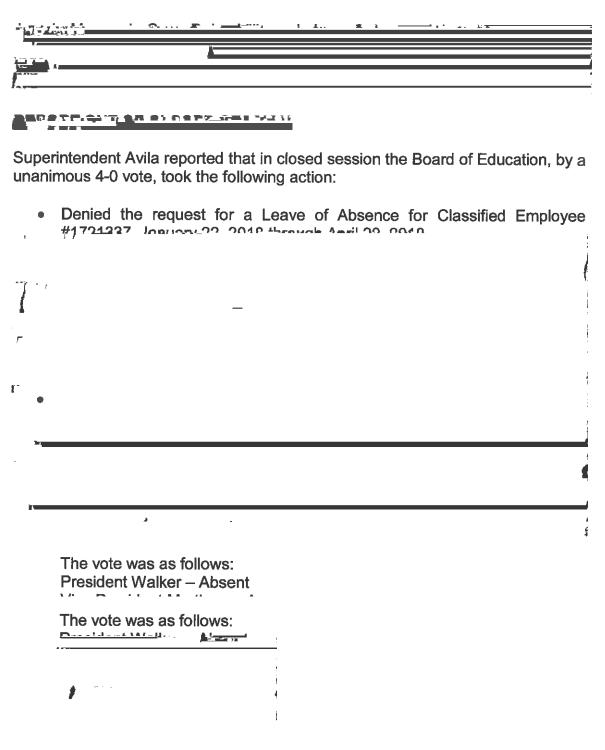
Members present: Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; Nancy G. O'Kelley, Member; and Keon Collins, Student

PLEDGE OF ALLEGIANCE

Dunn Elementary School 3rd grade student, Avan Galan, led the Distriction of Allegiance.

(Ref. E 1.3)

PRESENTATION BY DUNN ELEMENTARY SCHOOL



ADOPTION OF AGENDA

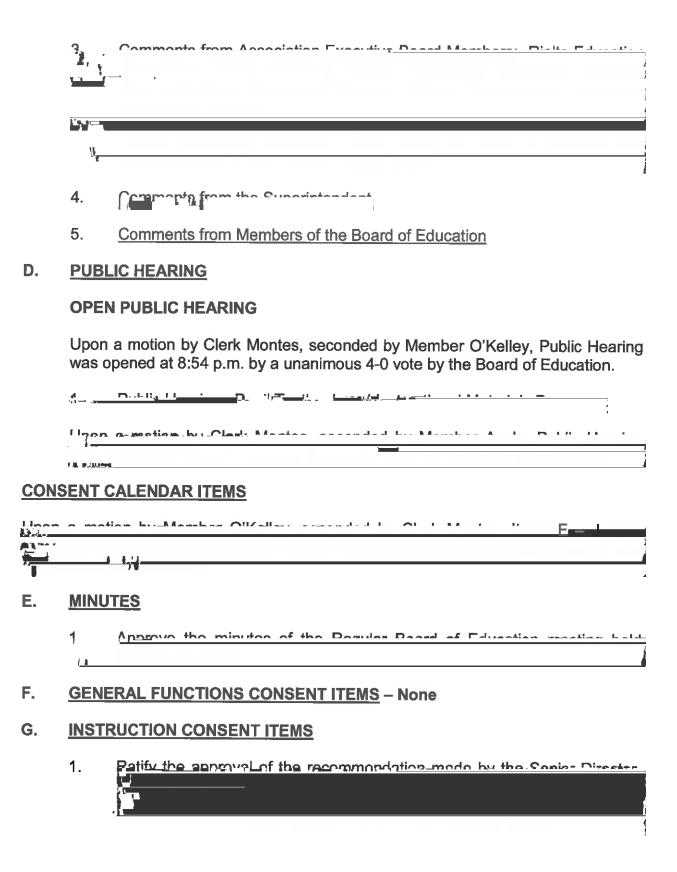
Lean a motion by Mamber O'Kalley, accorded by Clark Martes, the Aread-was

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	John Roach, Lead Academic Technology Agent, conducted a PowerPoint
COM	IMENTS
1.	To the Control of the

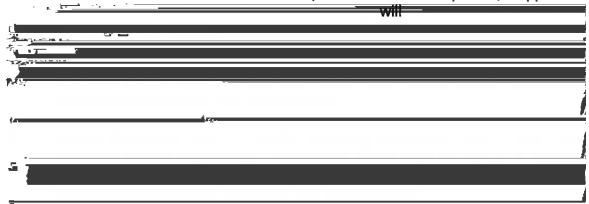
2. <u>Public Comments on Agenda Items</u>: Any person wishing to speak on any item <u>on</u> the Agenda will be granted three minutes.

There were no comments.

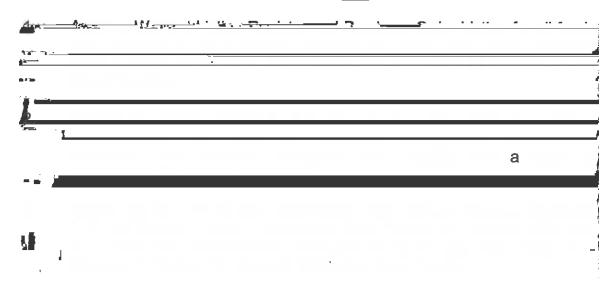
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- 2. Approve ten (10) students of the Carter High School girls' wrestling team and two (2) coaches to attend the Napa Valley wrestling tournament in Napa Valley, California, effective January 4, 2018 through January 7, 2018, at an estimated total cost of \$2,250.00, to be paid from ASB and the site General Fund.
- 3. Approve one (1) additional Rialto Unified School District parent to attend four (4) Community Advisory Committee meetings to be held at the East Valley SELPA Office in San Bernardino, California. Parent will be reimbursed for mileage at a total cost not-to-exceed \$200.00, to be paid from Special Education funds.
- 4. Approve the partnership with California Association of Bilingual Education (CABE) in the Dual Language Educational Leadership Initiative Guided High-quality Training (DELIGHT) Grant. This is a five (5) year grant in which over \$150,000.00 worth of professional development, support to



H. BUSINESS AND FINANCIAL CONSENT ITEMS



4.	Adopt Resolution No. 17-18-27 to resolve the disputed claim by authorizing payment of the change order in the amount of \$3,410.00 to
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7 ₃	General Obligation Bond Funds
5	Approve an agreement with Design Most Engineering to provide
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11.	Approve an agreement with Vivian E. Billups, A Professional Corporation, to provide legal services for Special Education programs for the 2017-
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FAC	LITIES PLANNING CONSENT ITEM
_1. = _{1 + 4}	Accept the work completed before October 28, 2017, by Dalke & Sons

J. PERSONNEL SERVICES CONSENT ITEMS

I.

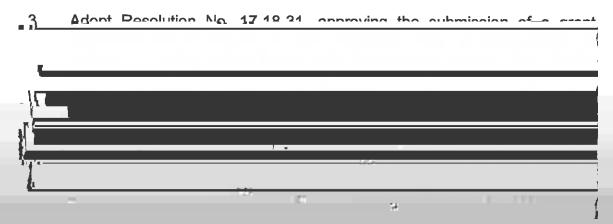
1-3. Approve Personnel Report No. 1183 for classified and certificated employees.

K. <u>DISCUSSION/ACTION ITEMS</u>

Upon a motion by Member Ayala, seconded by Member O'Kelley, Item K1 was approved by a unanimous 4-0 vote by the Board of Education.

1.	Adopt	Resolution	No.	17-18-26,	Sufficiency	of	Standards	_	Aligned
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Upon a motion by Member Ayala, seconded by Member O'Kelley, Item K3 was approved by a unanimous 4-0 vote by the Board of Education.



ADMINISTRATIVE HEARING

Case Number: 17-18-16

STIPULATED

Case Numbers: 17-18-21

17-18-17

17-18-7

REINSTATEMENT OF EXPULSION

Case Number: 16-17-66

Upon a motion by Member O'Kelley, seconded by Clerk Montes, Item K5 was approved by a unanimous 4-0 vote by the Board of Education.

5 Detify the recommendation of the Administrative Heaving Devel (ALID)

STIPULATED

Case Number: 17-18-15

REINSTATEMENT OF EXPULSION

Case Numbers: 15-16-56 16-17-44

L. ADJOURNMENT

Upon a motion by Student Board Member Collins, seconded by Clerk Montes, and approved by Student Board Member Collins' preferential vote and a unanimous 4-0 vote by the Board of Education, the meeting was adjourned at 9:09 p.m.

Clerk, Board of Education

Secretary Board of Education

LCAP

Local Indicators for the California School Dashboard

John Roach Lead Academic Technology Agent



November 15, 2017

Important Terms

LCFF - Local Control Funding Formula

LCAP - Local Control Accountability Plan

LEA - Local Education Agency (The District)

Local Indicators in the New State

There are several LCFF priority areas that do not meet the criteria established for the state indicators.

These remaining priority areas are considered local indicators and will require LEAs to detaction to the

Years for each applicable local indicator

Local Indicators in the New State and Federal Accountability System

will use the local indicators to evaluate and report their progress on priority areas. The local indicators will only appear on the LEA Dashboard.

Local Indicators in the New State and Federal Accountability System

Dashboard, the LEA annually measures its progress and reports the results to its local governing board at a regularly scheduled Board of Education meeting as well as to stakeholders and the public through the evaluation rubrics prior to December 1.



State Indicators State Indicators Chronic Absenteeism Suspension Kate English Learner Progress Parent Engagement English Language Arts (3-8) Mathematics (3-8) (Ref. 1.15)

Basic Services and Conditions at schools

(Priority 1)

the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other

academic year, as applicable.

Basic Services and Conditions at schools

(Priority 1)

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions:

None, None, 3

Basic Services and Conditions at schools

(Priority 1)

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home:

None

Basic Services and Conditions

(Priority 1)

Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies):

None

Implementation of State Academic Standards

(Priority 2)

LEA annually measures its progress implementing state academic standards using the following self-reflection tool:

Implementation of State Academic Standards

(Priority 2)

Rating Scale (lowest to highest):

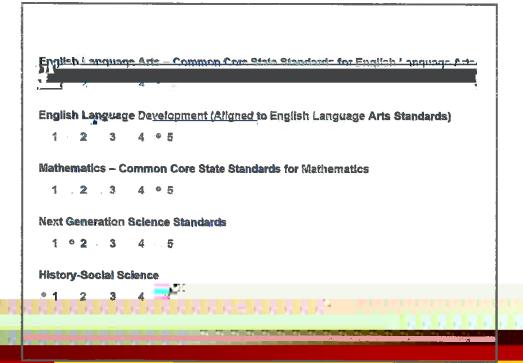
Exploration and December Dieses

1. Rate the local educational agency's

Implementation of State Academic Standards

(Priority 2)

2. Rate the local educational agency's progress in making instructional materials available in the core subject areas:



Implementation of State Academic Standards

(Priority 2)

3. Rate the local educational agency's progress in implementing policies or programs to support staff in the core subject areas:

					Common Core-State Standards for English Language Arts	
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Engl	is.	h Lai	nguage	e Dev	relopment (Aligned to English Language Arts Standards)	
1	0	2	3 .	4	. 5	
Math	er	natic	:s – Co	mmo	on Core State Standards for Mathematics	
1	4	2	3	4	5	
Next	G	ener	ation S	cien	ce Standards	
1	0	2	3	4	5	
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1	6	2	3	4	5	
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Mulustation extras-(Priority 2) 1. Poto the local advertigation **Career Technical Education** 1 0 2 Health Education Conteat Danish ad Pitysical Education Model Content Standards 4 12 3 4 5 World Language 1 2 3 (Ref. 1.22)

Implementation of State

(Priority 2)

5. Rate the local educational agency's success at engaging in the following activities with teachers and school administrators:

identification of the professional learning needs of appune of technic or staff as a whole
1 2 ° 3 4 5
identifying the professional learning needs of individual teachers
• 1 2 . 3 4 5
Providing Appendifor examinations and and the Africa transport and
0 1 2 1 5

Parent Engagement

(Priority 3)

Annual report on progress toward:

(1) seeking input from parents/guardians in decision making; and (2) promoting

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Parent Engagement



Seeking Input in School/District Decision Making:

Strategic Planning and Implementation

Combined LCAP Stakeholders

Parent Engagement

(Priority 3)

Promoting Participation in Programs:

Parent Summit Workshops

Parent Workshops

School Climate

(Priority 6)

Administer a Local Climate Survey every other year

California Healthy Kids Survey 2016-2017

In Conclusion

Local Indicators

Reported at the District level

The LEA annually measures its progress



Review our LCAP: http://kec.rialto.k12.ca.us/lcap