

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

November 15, 2017

**WORKSHOP FOR BOARD OF EDUCATION: PLANNING, FINANCING, AND
BUILDING K-12 PUBLIC SCHOOLS IN CALIFORNIA**

A. OPENING

CALL TO ORDER AND ROLL CALL

The Workshop for Board of Education: Planning, Financing, and Building K-12 Public Schools in California meeting of the Board of Education of the Rialto Unified School District was called to order at 4:00 p.m. by Vice President Medina of the Dr. John R. Kazalunas Education Center, 182 East Walnut

[REDACTED]

OPEN SESSION

Comments on Open Session Agenda Item. Any person wishing to speak on any item on the Open Session Agenda will be granted three minutes.

There were no comments.

[REDACTED]

B. ADJOURNMENT OF WORKSHOP FOR BOARD OF EDUCATION

Upon a motion by Clerk Montes, seconded by Member O'Kelley, and approved by a unanimous 4-0 vote, the Workshop for Board of Education: Planning, Financing, and Building K-12 Public Schools in California meeting was adjourned at 5:24 p.m.

REGULAR MEETING OF THE BOARD OF EDUCATION

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:30 p.m. by Vice President Martinez at the Dr. John P. Kezelunas Education Center, 182 East Walnut Avenue, Rialto, CA

Members present: Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O'Kelley, Member. Dina Walker, President, was absent.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Clerk Montes, seconded by Member O'Kelley, and approved by a unanimous 4-0 vote, the Board of Education entered into Closed Session at 5:33 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/

Administrative Appointment

- Agent: Special Programs

2. ~~Student Employment/Debate/Systems (Completed) - [Redacted]~~
[Redacted]
[Redacted]
[Redacted]

WITH

3. CONFERENCE WITH LABOR NEGOTIATORS

Upon a motion by Clerk Montes, seconded by Member Ayala, and passed by a unanimous 4-0 vote, Closed Session adjourned at 7:00 p.m.

OPEN SESSION RECONVENED – 7:00 P.M.

Members present: Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; Nancy G. O’Kelley, Member; and Keon Collins, Student Board Member. Dino Walker, President, was absent.

[Redacted]
[Redacted]
[Redacted]
[Redacted]
[Redacted]

PLEDGE OF ALLEGIANCE

Dunn Elementary School 3rd grade student, Avan Galan, led the Pledge of Allegiance.

PRESENTATION BY DUNN ELEMENTARY SCHOOL

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 4-0 vote, took the following action:

- Denied the request for a Leave of Absence for Classified Employee #1721237 January 22, 2018 through April 30, 2018

The vote was as follows:
President Walker – Absent

The vote was as follows:
President Walker – Absent

ADOPTION OF AGENDA

Upon a motion by Member O'Kelly, seconded by Clerk Masten, the Agenda was

[REDACTED]

Second place, amount \$750.00 each - Home Elementary School and

John Roach, Lead Academic Technology Agent, conducted a PowerPoint presentation on Local Indicators for the California School Dashboard.

C. COMMENTS

1. [REDACTED]

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members, Delta Education

[REDACTED]

4. Comments from the Superintendent

5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Upon a motion by Clerk Montes, seconded by Member O'Kelley, Public Hearing was opened at 8:54 p.m. by a unanimous 4-0 vote by the Board of Education.

4. Public Hearing - P. 117 - 118 - Board Action - 11/11/11

Upon a motion by Clerk Montes, seconded by Member A. J. P. [REDACTED]

[REDACTED]

CONSENT CALENDAR ITEMS

Upon a motion by Member O'Kelley, seconded by Clerk Montes, [REDACTED]

[REDACTED]

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held

[REDACTED]

F. GENERAL FUNCTIONS CONSENT ITEMS – None

G. INSTRUCTION CONSENT ITEMS

1. Patify the approval of the recommendation made by the Senior Director

[REDACTED]

2. Approve ten (10) students of the Carter High School girls' wrestling team and two (2) coaches to attend the Napa Valley wrestling tournament in Napa Valley, California, effective January 4, 2018 through January 7, 2018, at an estimated total cost of \$2,250.00, to be paid from ASB and the site General Fund.
3. Approve one (1) additional Rialto Unified School District parent to attend four (4) Community Advisory Committee meetings to be held at the East Valley SELPA Office in San Bernardino, California. Parent will be reimbursed for mileage at a total cost not-to-exceed \$200.00, to be paid from Special Education funds.
4. Approve the partnership with California Association of Bilingual Education (CABE) in the Dual Language Educational Leadership Initiative Guided High-quality Training (DELIGHT) Grant. This is a five (5) year grant in which over \$150,000.00 worth of professional development, support to

will

H. BUSINESS AND FINANCIAL CONSENT ITEMS

a

4. Adopt Resolution No. 17-18-27 to resolve the disputed claim by authorizing payment of the change order in the amount of \$3,410.00 to ~~Close Leasing LLC to be paid from Fund 04 - Measure Y Series "C"~~

General Obligation Bond Funds

5. ~~Approve an agreement with Design West Engineering, to provide~~

11. Approve an agreement with Vivian E. Billups, A Professional Corporation, to provide legal services for Special Education programs for the 2017-2018 school year, at a rate of \$400.00 per hour, to be paid from Special

[REDACTED]

Education funds.

[REDACTED]

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed before October 28, 2017, by Dalke & Sons Construction, Inc. for all work required in connection with the

[REDACTED]

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1183 for classified and certificated employees.

(Ref. E 1.10)

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member Ayala, seconded by Member O'Kelley, Item K1 was approved by a unanimous 4-0 vote by the Board of Education.

1. Adopt Resolution No. 17-18-26, Sufficiency of Standards – Aligned Textbooks and Instructional Materials

[REDACTED]

Upon a motion by Member Ayala, seconded by Member O'Kelley, Item K3 was approved by a unanimous 4-0 vote by the Board of Education.

3. Adopt Resolution No. 17-18-31 approving the submission of a grant

[REDACTED]

ADMINISTRATIVE HEARING

Case Number:
17-18-16

STIPULATED

Case Numbers:
17-18-21
17-18-17
17-18-7

REINSTATEMENT OF EXPULSION

Case Number:
16-17-66

Upon a motion by Member O'Kelley, seconded by Clerk Montes, Item K5 was approved by a unanimous 4-0 vote by the Board of Education.

5. Reaffirm the recommendation of the Administrative Hearing Panel (AHP)
[Redacted]

STIPULATED

Case Number:
17-18-15

REINSTATEMENT OF EXPULSION

Case Numbers:
15-16-56
16-17-44

L. ADJOURNMENT

Upon a motion by Student Board Member Collins, seconded by Clerk Montes, and approved by Student Board Member Collins' preferential vote and a unanimous 4-0 vote by the Board of Education, the meeting was adjourned at 9:09 p.m.


Clerk, Board of Education


Secretary, Board of Education

LCAP

Local Indicators for the California School Dashboard

John Roach
Lead Academic Technology Agent



November 15, 2017

Important Terms

LCFF – Local Control Funding Formula

LCAP – Local Control Accountability Plan

LEA – Local Education Agency (The District)

Local Indicators in the New State

There are several LCFF priority areas that do not meet the criteria established for the state indicators. These remaining priority areas are considered local indicators and will require LEAs to determine whether

Years for each applicable local indicator

Local Indicators in the New State and Federal Accountability System

The local indicators **only** apply at the LEA level. LEAs will use the local indicators to evaluate and report their progress on priority areas. The local indicators will only appear on the LEA Dashboard.

Local Indicators in the New State and Federal Accountability System

To meet the requirements of the State and Federal Accountability Dashboard, the LEA annually measures its progress and reports the results to its local governing board at a regularly scheduled Board of Education meeting as well as to stakeholders and the public through the evaluation rubrics prior to December 1.

State and Local Indicators

State Indicators

Local Indicators

Chronic Absenteeism

Basics

Suspension Rate

English Learner Progress

Implementation of Academic

College/Career Indicator

Parent Engagement

English Language Arts (3-8)

Local Climate Survey

Mathematics (3-8)

Basic Services and Conditions at schools

(Priority 1)

LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other

academic year, as applicable.

Basic Services and Conditions at schools

(Priority 1)

Number/percentage of misassignments of teachers of English learners, total teacher misassignments, and vacant teacher positions:

None, None, 3

Basic Services and Conditions at schools

(Priority 1)

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home:

None

Basic Services and Conditions

(Priority 1)

Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies):

None

Implementation of State Academic Standards

(Priority 2)

LEA annually measures its progress
implementing state academic
standards using the following
self-reflection tool:

Implementation of State Academic Standards

(Priority 2)

Rating Scale (lowest to highest):

1 Exploration and Research Phase

1. Rate the local educational agency's

The image shows a portion of a survey form. At the top, there is a header with a logo and some text that is mostly illegible. Below the header, there is a large empty rectangular box for a response. Underneath this box is a horizontal rating scale consisting of five numbered boxes: 1, 2, 3, 4, and 5. The number 5 is circled in black. To the right of the scale, there is a label that is partially visible and appears to be "5 - Excellent".

Implementation of State Academic Standards

(Priority 2)

2. Rate the local educational agency's progress in making instructional materials available in the core subject areas:

~~English Language Arts – Common Core State Standards for English Language Arts~~

English Language Development (Aligned to English Language Arts Standards)

1 . 2 . 3 . 4 . 5

Mathematics – Common Core State Standards for Mathematics

1 . 2 . 3 . 4 . 5

Next Generation Science Standards

1 . 2 . 3 . 4 . 5

History-Social Science

• 1 . 2 . 3 . 4

Implementation of State Academic Standards

(Priority 2)

3. Rate the local educational agency's progress in implementing policies or programs to support staff in the core subject areas:

~~English Language Arts—Common Core State Standards for English Language Arts~~

1 • 2 3 4 5

~~English Language Development (Aligned to English Language Arts Standards)~~

1 • 2 3 4 5

~~Mathematics – Common Core State Standards for Mathematics~~

1 • 2 3 4 5

~~Next Generation Science Standards~~

1 • 2 3 4 5

~~History-Social Science~~

1 • 2 3 4 5

Implementation of State

(Priority 2)

4. Rate the local educational agency's

Career Technical Education

1 2 3 4 5

Health Education Content Standard

1 2 3 4 5

Physical Education Model Content Standards

1 2 3 4 5

Visual Arts Curriculum

1 2 3 4 5

World Language

1 2 3

(Ref. 1.22)

Implementation of State Academic Standards

(Priority 2)

5. Rate the local educational agency's success at engaging in the following activities with teachers and school administrators:

Identifying the professional learning needs of groups of teachers or staff as a whole

1 2 3 4 5

Identifying the professional learning needs of individual teachers

1 2 3 4 5

Providing support for teachers' professional learning activities

1 2 3 4 5

Parent Engagement

(Priority 3)

Annual report on progress toward:

- (1) seeking input from parents/guardians in decision making; and (2) promoting

parental participation in programs

Parent Engagement



Seeking Input in School/District Decision
Making:

Strategic Planning and Implementation

Combined LCAP Stakeholders

Parent Engagement

(Priority 3)

Promoting Participation in Programs:

Parent Summit Workshops

Parent Workshops

School Climate

(Priority 6)

Administer a Local Climate Survey
every other year

California Healthy Kids Survey

2016-2017

In Conclusion

Local Indicators

Reported at the District level

The LEA annually measures its progress

The LEA reports its results to the local community

The LEA submits its results by December 1

Review our LCAP: <http://kec.rialto.k12.ca.us/lcap>